About Us
Highline Community College is nationally and internationally recognized as a premier community college, a reputation earned through the development of an institutional culture that values innovation, globalization of curriculum and community participation. Highline is one of 34 community and technical colleges in Washington state.

Location
Highline’s main campus is located on an 80-acre wooded site in the Pacific Northwest, 20 minutes south of downtown Seattle. Perched on a hill in Des Moines, Wash., the main campus overlooks beautiful Puget Sound and the Olympic Mountains. Classes are also offered at the Marine Science and Technology (MaST) Center at Redondo Beach and additional service-area locations.

History
Highline Community College was founded in 1961 as the first community college in King County. It serves approximately 17,900 students and has more than 350,000 alumni. The current campus was built in 1964 with additional buildings added in following years to meet student and technology needs.

Governance
Highline is led by Dr. Jack Bermingham, president, and is governed by a five-member Board of Trustees: Dan Altmayer, Edward Davila, M.D., Debrena Jackson Gandy, Bob Roegner and Frederick Mendoza. Faculty members are actively involved in campus governance.

Degrees and Programs
Highline offers associate degrees that provide preparation for transfer to four-year colleges or universities along with Associate of Applied Science (AAS) degrees and/or certificates in approximately 40 professional-technical education programs, designed to help students succeed in today’s marketplace. Highline also offers pre-college, basic education, short-term training programs and continuing education.

Mission Statement
We deliver innovative education and training opportunities to foster your personal and professional success in our multicultural world and global economy. We help you build a better future.

Serving Our Community
Of the total student population, 93 percent of Highline’s students come from King County, 5 percent from Pierce County and 2 percent from other counties.
Academic Year 2010–11

Total credit and non-credit students: 16,944 (58% female, 42% male)
Total credit students: 10,675 (63% of all students)
Median age of credit students: 23
Total number of international students: 650
Total number of Running Start students: 1064

Student Profile

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Self-reported ethnicity of the student population:
32% Caucasian/White
21% Asian
17% African/Black
15% Other/Foreign National/Multi-racial
14% Hispanic/Latino
1% Native American
1% Pacific Islander

Students’ most recent purpose for enrollment:
30% attend for basic skills programs
30% attend to transfer to a four-year college/university
21% attend for work-related courses (current or future)
15% attend for undeclared or other educational objectives
2% attend for personal enrichment
1% attend for high school completion programs

Type of course enrollments:
40% of enrollments in transfer courses
31% of enrollments in basic skills
21% of enrollments in professional/technical courses
8% of enrollments in pre-college level courses

Students who transferred to a public four-year institution in 2009-2010:
44% University of Washington (all campuses)
29% Central Washington University (all campuses)
17% Washington State University (all campuses)
5% Eastern Washington University or The Evergreen State College
5% Western Washington University

Highline students by city:

<table>
<thead>
<tr>
<th>City</th>
<th>Enrollment</th>
<th>Percentage</th>
<th>City</th>
<th>Enrollment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Way</td>
<td>3,610</td>
<td>21.6%</td>
<td>Seattle metro</td>
<td>683</td>
<td>4.1%</td>
</tr>
<tr>
<td>Kent</td>
<td>2,810</td>
<td>17.0%</td>
<td>Renton</td>
<td>600</td>
<td>3.6%</td>
</tr>
<tr>
<td>SeaTac</td>
<td>2,236</td>
<td>13.4%</td>
<td>Tacoma metro</td>
<td>598</td>
<td>3.6%</td>
</tr>
<tr>
<td>Des Moines</td>
<td>2,075</td>
<td>12.4%</td>
<td>Tukwila</td>
<td>438</td>
<td>2.6%</td>
</tr>
<tr>
<td>Auburn</td>
<td>1,335</td>
<td>8.0%</td>
<td>Covington</td>
<td>283</td>
<td>1.2%</td>
</tr>
<tr>
<td>Burien</td>
<td>1,193</td>
<td>7.1%</td>
<td></td>
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</tr>
</tbody>
</table>

1 Hispanic students are no longer calculated separately from non-Hispanic students.
2 New data source: SBCTC; based on a prioritized course type for each student. Course enrollment may differ from students’ reported purpose for attending.
Economic Development

Highline contributes to the economic development of Southwest King County by increasing individuals’ lifetime earning capacity through associate degree education and training; increasing employee job skills through education and training; raising basic skills through adult basic education; aiding the transition from welfare to work; and providing resources for dislocated workers and the under- and unemployed.

Highline’s alumni and operations contribute $252.4 million to King County’s economy every year. The skills obtained by the college’s alumni contribute $210.5 million annually from former students’ higher earnings and increased output for local businesses. College operating expenses and employee earnings contribute roughly $34.2 million. The college recruits international students who bring approximately $7.7 million to the local economy.

As a major employer in Des Moines, Highline employs 1,094 people who serve students at multiple locations throughout King County. About 79 percent, or 867, of these dedicated professionals live and pay taxes in King County.

Continuing Education

Highline, through Continuing Education, provides training for professional advancement, technology, entrepreneurship and other business skills. Businesses also use Highline’s excellent customized training to increase employee workplace skills and knowledge for application in today’s competitive business environment.

Recent Notable Achievements

In 2011, Highline contracted Hebert Research to survey local communities and students on their perceptions of the college. The survey was first administered in 2004, and replicated the study to evaluate changes in community perceptions. Participants comprised of four groups: community members, local business leaders, high school students and current Highline students.

Notable findings from the study included:

Current Highline students are exceptionally satisfied with their educational experience, with an average rating of 8.5 out of 10. Furthermore, 96.4% of students said that Highline has met or exceeded their expectations. Students described the supportive atmosphere created by instructors and the ability to express their independent thoughts as the top reasons for their positive experience at Highline. With the rising cost of tuition at four year universities and colleges, students reported that Highline was a desirable alternative for obtaining a college degree.

The top reasons students chose to attend Highline were:

- Affordable cost of tuition
- Offered a highly regarded degree or certificate in their desired career field

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3 Data from economic impact report was completed by Economic Modeling Specialists, Inc. and commissioned by the college in spring 2011.
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• Class credits earned efficiently transferred to Washington four-year schools

The awareness levels of the business and community leaders remained relatively unchanged since 2004, and Highline maintains a strong reputation within the community.

“We are gratified with the results and the feedback we have received from both our students and the local community,” said President Dr. Jack Bermingham. “Our students are pleased with their experience here at Highline, and we feel we are fulfilling our mission as an institution of higher learning in our community.”

Foundation
Established in 1972, the Highline Community College Foundation is a nonprofit corporation, governed by a volunteer board of directors. As of June 30, 2012, the foundation’s assets were $3 million. The foundation supports scholarships, emergency assistance to students, faculty professional development, and technology. Under the leadership of the foundation’s president, David Paice, and board of directors, it is actively expanding its capacity to raise external funds. For the year ending June 30, 2012, it had received a total of $355,000 in donations and awarded $89,500 in scholarships.

For More Information
Jason Prenovost, Director of Marketing,
(206) 592-3188, or jprenovo@highline.edu
www.highline.edu

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