FACT SHEET: 09/13/10

About Us
Highline Community College is nationally and internationally recognized as a premier community college, a reputation earned through the development of an institutional culture that values innovation, globalization of curriculum and community participation. Highline is one of 34 community and technical colleges in Washington state.

Location
Highline’s main campus is located on an 80-acre wooded site in the Pacific Northwest, 20 minutes south of downtown Seattle. Perched on a hill in Des Moines, Wash., the main campus overlooks beautiful Puget Sound and the Olympic Mountains. Classes are also offered at the Marine Science and Technology (MaST) Center at Redondo Beach and additional service-area locations such as Burien and White Center.

History
Highline Community College was founded in 1961 as the first community college in King County. It serves approximately 18,900 students and has more than 350,000 alumni. The current campus was built in 1964 with additional buildings added in following years to meet student and technology needs.

Governance
Highline is led by Dr. Jack Bermingham, president, and is governed by a five-member Board of Trustees: Dan Altmayer, Dr. Edward Davila, Michael Regeimbal, Barbara Reid and one vacancy. Faculty members are actively involved in campus governance.

Degrees and Programs
Highline offers associate degrees that provide preparation for transfer to four-year colleges or universities along with Associate of Applied Science (AAS) degrees and/or certificates in approximately 40 professional-technical education programs, designed to help students succeed in today’s marketplace. Highline also offers pre-college, basic education, short-term training programs and continuing education.

Mission Statement
We deliver innovative education and training opportunities to foster your personal and professional success in our multicultural world and global economy. We help you build a better future.

Serving Our Community
Of the total student population, 93 percent of Highline’s students come from King County, 5 percent from Pierce County and 2 percent from other counties.
Academic Year 2009–10

Student Profile

Total credit and non-credit students: 18,993 (58% female, 42% male)
Total credit students: 10,731 (57% of all students)
Median age of credit students: 24
Total number of international students: 547
Total number of Running Start students: 923

Self-reported ethnicity of the student population¹:
31% White
20% Asian
16% African American
16% Other/Foreign National/Multi-racial
15% Hispanic/Latino
1% Native American or Alaska Native
1% Native Hawaiian/Pacific Islander

Students’ most recent purpose for enrollment:
32% attend for basic skills programs
25% attend to transfer to a four-year college/university
20% attend for work-related courses (current or future)
16% attend for undeclared or other educational objectives
2% attend for high school completion programs
5% attend for personal enrichment

Type of course enrollments²:
32% of enrollments in transfer courses
29% of enrollments in basic skills
23% of enrollments in professional/technical courses
12% of enrollments in pre-college level courses
4% of enrollments in personal enrichment courses

Students who transferred to a public four-year institution in 2008-2009:
44% University of Washington (all campuses)
29% Central Washington University (all campuses)
17% Washington State University (all campuses)
5% Eastern Washington University or The Evergreen State College
5% Western Washington University

Highline students by city³:

<table>
<thead>
<tr>
<th>City</th>
<th>Enrollment</th>
<th>Percent</th>
<th>City</th>
<th>Enrollment</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Way</td>
<td>3,983</td>
<td>21.4%</td>
<td>Burien</td>
<td>1,394</td>
<td>7.5%</td>
</tr>
<tr>
<td>Kent</td>
<td>3,106</td>
<td>16.7%</td>
<td>Seattle metro</td>
<td>804</td>
<td>4.3%</td>
</tr>
<tr>
<td>Des Moines</td>
<td>2,131</td>
<td>11.5%</td>
<td>Renton</td>
<td>667</td>
<td>3.6%</td>
</tr>
<tr>
<td>SeaTac</td>
<td>1,850</td>
<td>10%</td>
<td>Tacoma metro</td>
<td>639</td>
<td>3.4%</td>
</tr>
<tr>
<td>Tukwila</td>
<td>1,524</td>
<td>8.2%</td>
<td>Covington</td>
<td>310</td>
<td>1.7%</td>
</tr>
<tr>
<td>Auburn</td>
<td>1,472</td>
<td>7.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ Hispanic students are no longer calculated separately from non-Hispanic students.
² Student may be enrolled in more than one type of course.
³ Percent of King or Pierce county residents with greater than 1 percent in a city or metro n = 18,569
Economic Development
Highline contributes to the economic development of Southwest King County by increasing individuals’ lifetime earning capacity through associate degree education and training; increasing employee job skills through education and training; raising basic skills through adult basic education; aiding the transition from welfare to work; and providing resources for dislocated workers and the under- and unemployed.

The college recruits international students who bring approximately $4.4 million to the local economy.

As a major employer in Des Moines, Highline employs 1,401 people who serve students at multiple locations throughout King County. About 80 percent, or 1,127, of these dedicated professionals live and pay taxes in King County.

Continuing Education
Highline, through Continuing Education, provides training for professional advancement, technology, entrepreneurship and other business skills. Businesses also use Highline’s excellent customized training to increase employee workplace skills and knowledge for application in today’s competitive business environment.

Foundation
Established in 1972, the Highline Community College Foundation is a nonprofit corporation, governed by a volunteer board of directors. As of June 30, 2010, the foundation’s assets were $1.65 million. The foundation supports scholarships, emergency assistance to students, faculty professional development, and technology. Under the leadership of the foundation’s president, Shannon Bell, and board of directors, it is actively expanding its capacity to raise external funds. For the year ending June 30, 2010, it had received a total of $850,000 in donations and awarded $108,500 in scholarships.

For More Information
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